

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School: Public Service & Health

Course Number: NURS 400

Course Name: **Scholarship and Trends in Healthcare**

Credit Hours: 3 credit hours

Length of Course: 8 weeks

Prerequisite: MATH 302 , NURS 300

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Instructor Information

[\(Biography\)](#)

Instructor:

Email:

Phone:

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Course Description (Catalog)

Students explore the rapid evolution of current nursing practice and examine historical and contemporary issues germane to their practice. Complementary and alternative therapies are critiqued in relation to risks, effectiveness and costs and within the context of patient and community cultures and beliefs concerning health and well-being. Students examine changes in technology and its impact on access, cost, quality, and knowledge development. (3 credit hours)

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Course Scope

This course explores trends in both nursing and in overall healthcare delivery, both nationally and globally. Nursing scholarship as it pertains to these trends is discussed. Students will discuss the impact of technology on the delivery of care, as well as the challenges that are currently present and that will continue to arise as healthcare evolves over the next 5-10 years. Legislative policies and their impact on the healthcare system will be discussed.

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Course Objectives

After successfully completing this course, you will be able to:

- Identify theoretical foundations that support nursing practice
- Describe the impact of technology changes on access, cost, and quality of care
- Describe federal and state legislative processes as they relate to healthcare policy
- Discuss the the IOM Report on the Future of Nursing and its impact on the profession
- Evaluate current and emerging trends in healthcare delivery and their impact on patient health and nursing practice
- Identify global health issues and nursing's role in promoting health in the global community
- Utilize effective communication techniques when communicating with patients, families and members of the healthcare team
- Cite examples of the growth of nursing research over time and the impact of this history on current practice
- Discuss healthcare policies in the United States and their impact on the nursing profession

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Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning

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management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

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Course Resources

Required Course Textbook(s):

Title: Health Administrations, *Futurescan: Healthcare Trends 2010-2015*

Publisher: Health Administration Press 2010

This is an E-Book – available at:

<http://ezproxy.apus.edu/login?url=http://library.books24x7.com/toc.asp?bookid=34382>

Title: **The Nursing Profession: Development, Challenges, and Opportunities**

Authors: Diana J. Mason, Stephen L. Isaacs, David C. Colby

Publisher: Jossey-Bass

Title: **The New Leadership Challenge--Creating the Future of Nursing**

Authors: Sheila C. Grossman, Theresa M. Valiga

Publisher: FA Davis

This is a customized book from McGraw-Hill Create. You will receive only the selected readings.

Required Readings

Additional Articles are available in the Classroom Resources and are linked to the Weekly Lessons

Additional Resources

PowerPoint Presentations are available in the Classroom Resources and are linked to the Weekly Lessons

Web Sites – additional Web Sites are available in the Classroom

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name	Web Site URL/Address
APUS library	Nursing for the Future, from the Past--Two Reports from the Institute of Medicine

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Evaluation Procedures

Reading Assignments: This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an eight-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student.

Reading assignments will be graded through evaluation of Forum responses and exams.

Supplemental Readings: Additional readings and websites are available to supplement course information and are available in the Lessons and Resources section of the classroom

Forum Assignments: Introductory Forum

Your **Introductory Forum** is considered by the university to be your official entry into the classroom. You must participate in this Forum by midnight, Eastern Time on Sunday of the first week of class. Your initial response must be a minimum of **250 words**. Read below for more information about other Forum assignments in this course.

Weekly Forums

The interaction that takes place within the Forum is an essential component of this course. Each week, you will be required to interact in asynchronous mode with your fellow students. Each week's Forum contains a question that is relevant to the content for the week. The questions posed in the Forum will encourage you to look into your clinical areas and evaluate how problems are identified and information is shared among healthcare providers. Your initial posting each week should be at **least 250 words**. Your responses to your classmates should be meaningful and contribute to the overall growth of knowledge about the topic under discussion. The rubric by which each Forum posting will be graded is in the Week 1 Lesson within the classroom.

There are two assignments associated with your Forum grade.

- 1) Research and respond to the question that is posted. (50 points)

Respond to at **least two** of your classmates in the Subthread section of the Forum. Your responses to your classmates(s) constitute half of your Forum grade.

- 2) Respond to at least two of your classmates in the Subthread section of the Forum. (10 points) Your responses to your classmates(s) constitute almost half of your Forum grade, so again, be sure that they are meaningful responses that contribute to the overall quality of the weekly discussion and encourage "out of the box" thinking.. Just saying "I agree...." is not acceptable. If you respond to only one classmate, you will be given half credit for the "response" component of your Forum grade.

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- 3) If you cite any resources in the course of preparing your response, you need to reference them at the end of your post, just as you would in a paper. Even if you call your local emergency management department or speak to someone in your community, let us all know about that. It may give someone else an idea of where they can go to find their own information.

Since the discussion is asynchronous, you are not required to be online at a specific time with either the professor or your classmates. However, as you can see, it will be impossible for your classmates to comply with Assignment #2 above if you do not post your initial reply early. Therefore, with the exception of Week 1, the initial posting in each week's Forum is due by **Wednesday** of that week. There will be a 10% penalty (5 points) if this requirement is not met. All weekly discussion responses are due under the Forum area by midnight each Sunday of the class week. As above, there will be a 10% penalty if responses are posted later than this deadline. If you do have questions or need additional guidance, you should email me at the college email address and I will get back to you with an answer.

Remember that all times in this classroom are Eastern Time (Daylight or Standard, as applicable)

Forum assignments will be graded using the Forum grading rubric in the classroom
 ** To insure that your assignments can be shared across platforms, please save your documents as a Word / Excel / PowerPoint 97-2010 document (.doc, .xls, .ppt)."

Exams/Quizzes

There will be two essay exams in this course, a mid-term review and a final. The **Mid-term** review covers material from Weeks 1-4, the **End-term** review covers Weeks 5-8.

Final Projects:

Criteria for the final paper are listed below in the Course Outline. Final paper will be graded using the following writing rubric:

Knowledge Foundation	25%
Application of Knowledge	25%
Organization/Format	25%
Grammar/Writing/APA	15%
Research/References	10%

Final Paper (due the end of Week 7)

Grade Instruments	Points	% of Grade
Introduction & Forum Essays	50	15%
Forum Reflection	50	2%
Forum Essay Responses	10	10%
Legislative Project	100	8%
Exams – Mid-Term and End-Term Review	100	30%
Group Project	100	15%
Final Paper	100	20%

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	Total	100%

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8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
1	Historical perspective	1. Discuss relationships between nursing's history and its future direction 2. Describe some of the challenges facing the nursing profession in today's healthcare environment	Text Readings: Mason, Isaacs & Colby, Pages 1-118 In Course Materials: Websites: Nursing for the Future, from the Past	Introduction Forum Forum Post #1 Reminder..... Review information in 'Assignments' for Legislative Advocacy Project due Week 3
2	Future trends in nursing and healthcare	1. Describe the main provisions of the Affordable Healthcare Act 2. Discuss the recommendations in the IOM <i>Future of Nursing Report</i> 3. Compare and contrast new models of care and existing ones	Text Readings: Grossman & Valiga, Chapter 8 In Course Materials: Websites: http://thefutureofnursing.org/ FutureScan 2010 Chapter 3 Through a Glass Darkly-- Reflections on Change in Healthcare, Nursing, and Blue Ribbon Communities Affordable Healthcare Act Medical Home and the Nurse	Forum Post #2

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			Practitioner--a Policy Analysis Medical Homes and Accountable Care Organizations Coordinated Primary Care IOM Report--Retooling for an Aging America Chapter 3	
3	<p>Shaping the future of healthcare</p>	<p>1. Articulate the value and significance of nursing legislative advocacy</p> <p>2. Describe how professional organizations and state nursing bodies are advocating for healthcare reform</p> <p>3. Discuss the role of the clinical nurse in advocating for policies that support optimal patient care</p>	<p>Text Readings: Mason, Isaacs, & Colby, Chapters 5 & 6</p> <p>In Course Materials:</p> <p>Websites: Influencing Healthcare in the Legislative Arena Unlocking the Power of Innovation The importance of getting involved--National Council of State Boards of Nursing Obesity--from a health issue to a political and policy issue YouTube--Policy advocacy: The role of the patient side nurse</p>	<p>Forum Post #3</p> <p>Legislative Advocacy project Due</p> <p>Reminder..... Review information in 'Assignments' for the Group Assignment Week 6</p>
4	<p>Technology trends</p>	<p>1. Discuss some of the ethical issues surrounding healthcare technology</p> <p>2. Identify patient safety issues related to clinical</p>	<p>Text Readings:</p> <p>In Course Materials: FutureScan 2010 Chapter 6</p> <p>Websites: Ethical Issues and Security</p>	<p>Forum Post #4</p> <p>Reflection</p> <p>Mid-Term Review</p>

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		<p>healthcare technology</p> <p>3. Discuss the importance of communication among healthcare team members as technology continues to evolve</p>	<p>Monitoring Trends in Global Healthcare APUS library e-book, Chapters 1& 13</p> <p>Impact of Clinical Alarms on Patient Safety</p> <p>Nursing's engagement in health policy and healthcare through social media</p>	
5	<p>The impact of healthcare change</p>	<p>1. Identify national health objectives as outlined in HealthyPeople 2020</p> <p>2. Describe selected models that have been developed to improve healthcare in communities</p> <p>3. Describe the research being done to improve health and patient safety.</p>	<p>Text Readings:</p> <p>In Course Materials: FutureScan 2010 Chapter 5</p> <p>Websites: IHI-quality measures</p> <p>AHRQ research results home page</p> <p>HealthyPeople.gov</p> <p>IHI--CareOregon (must sign in to IHI or register to access this article)</p> <p>Hilltop Institute--Community Benefits after the Affordable Care Act</p>	<p>Forum Post #5</p>
6	<p>The nursing workforce of the future</p>	<p>1. Discuss issues surrounding the aging of the nursing workforce</p> <p>2. Discuss the current nursing shortage and its implications for the healthcare system</p> <p>3. Identify areas in which the nursing workforce can</p>	<p>Text Readings: Mason, Isaacs, & Colby, Chapters 15, 17-19</p> <p>In Course Materials: FutureScan 2010 Chapter 7</p> <p>Websites: Forum of state nursing workforce centers</p> <p>HRSA study finds nursing workforce more diverse</p> <p>The Healthcare Home Debate--Opportunities for</p>	<p>Forum Post #6</p> <p>Group Assignment Poster Due</p> <p>Upload a copy to the Forums</p>

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		improve and strengthen	Nursing Ethical Issues and Security Monitoring Trends in Global Healthcare Chapter 14 RWJF--Facts about the nursing workforce IOM Report--Retooling for an Aging America Chapter 4 ANA 2009 RN employment earnings	
7	Global health issues	<p>1. Articulate global health concerns and their impact on overall world health and economics</p> <p>2. Discuss the impact of healthcare workforce migration</p>	<p>Text Readings: Mason, Isaacs & Colby, Chapter 16</p> <p>In Course Materials:</p> <p>Websites: GlobalHealth.gov CDC-global health Families USA Global Health Initiative CDC-Global Health Initiative targets Globalization and its impact YouTube--Global health worker migration</p>	<p>Forum Post #7</p> <p>Paper Due</p> <p>Please upload a copy to the Assignment area of the classroom</p>
8	Meeting the challenge	<p>1. Describe barriers to nursing involvement in healthcare policy and how they can be overcome</p> <p>2. Identify one way that you can be a nursing advocate in your own</p>	<p>Text Readings:</p> <p>In Course Materials: Taking Charge of Transformation</p> <p>RWJF Foundation: From Bedside to Boardroom— Power Point presentation</p>	<p>Forum Post #8</p> <p>End-Term Review</p> <p>Complete end-of-term survey</p>

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		community or workplace	Websites: Comment on RWJF report-- From Bedside to Boardroom	
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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

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Writing Expectations

Assignments **must** follow American Psychological Association (**APA**) guidelines for reference and bibliographic citation. If necessary, refer to *Publication Manual of the American Psychological Association* (6th Ed). 2009. Washington, D.C.: American Psychological Association. Other APA websites are available through the Library and some are listed in the Week 7 Lessons.

The **6-8 page paper** must be typed, double-spaced with 1-inch margins in 12-point Times New Roman font with all references cited. Papers will be graded based upon:

- 1). the extent to which students followed directions for the assignment, and
- 2). overall presentation (including clarity of argument, grammar and spelling) (see grading rubric for more specific grading information).

You must submit your final papers through Turnitin.com. unless otherwise indicated Please refer to the section on **Turnitin** in the Academic Resources section of this syllabus for instructions on how to set up your account and the course code. **Turnitin** is to be used for your final paper. Please be aware that **Turnitin** is a site that checks for plagiarism. The University Library offers tools in the Research Center to help you analyze your papers for possible plagiarism violations. [Online Library Research Center](#).

*****Reminder:** To ensure that your assignments can be shared across platforms, please save your documents as a Word / Excel / PowerPoint 97-2010 document (.doc, .docx, .xls, .ppt,).

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

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Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

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The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Turnitin.com

You are required to submit assignments to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. Please see Turnitin .com instructions and course 'code' below:

.Turnitin Student Instructions

There are two (2) parts to the Student Instructions. Please be sure to complete both parts.

PART 1 - Set up your user profile

- Step 1 Go to www.turnitin.com
Click "create user profile" located up at the top right corner
Select "Student" as your user type and click "next"
- Step 2 Enter in the following account information provided by your instructor
Class name: NURS400B001Win13
Class ID: 5883759
Class enrollment password: Enroll
click "next"
- Step 3 Enter in your student email address
- Step 4 Enter in a password - Your password is case sensitive (for example, paSS123 would be different than pass123), must be 6-12 characters long, and contain at least one letter and one number (for added security).
- Step 5 Enter in Your First Name, Your Last name, Country of Residence, and State of Residence. Click "Next"
- Step 6 Click "I agree - create profile"

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Your user profile is now complete. You will not have to go through this process again.

PART 2 - Upload an assignment to your class

Now view your class and submit assignments

Step 1 Click "return to login page"

Step 2 Enter your email address and password for your personal profile. Click "Login"

You are now viewing your homepage. This lists all of your classes (each having a unique ID)

Step 3 Click the desired class to view the assignments

Step 4 Click the Submit icon to upload your assignment

Step 5 Make sure the "file upload" option is selected. DO NOT CUT AND PASTE YOUR PAPER

Step 6 Your first and last name should be entered for you. Enter the title of the paper or assignment as directed by the instructor.

Step 7 Browse and select the document you wish to submit. Click "Submit"

Step 8 Click "yes, submit" to confirm submission

Step 9 You will receive a digital receipt with a paper ID number for your records

Step 10 Click the "class portfolio" button on the top menu bar. You will see your paper listed along with the submission date.

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Selected Bibliography

The library course guide for this course contains additional readings, links and resources. and can be viewed at: <http://apus.campusguides.com/NURS400>

NOTE: In order to access all resources (the journals and books), you will need to be logged into the classroom.

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